

Maths

Shape

- Can I understand and use degrees?
- Can I classify and estimate angles?
- Can I measure angles up to 180°?
- Can I calculate angles?
- Can I identify 3D shapes and their properties?

Position and direction

- Can I read and plot coordinates?
- Can I solve problems with coordinates?
- Can I translate and reflect shapes?
- Can I identify lines of symmetry?

Decimals

- Can I add and subtract decimals within and across 1?
- Can I add and subtract decimals with the same decimal places?
- Can I add and subtract decimals with different decimal places?
- Can I multiply and divide by 10, 100 and 1,000?

Negative numbers

- Can I understand negative numbers?
- Can I count through zero in 1s and in multiples?
- Can I compare and order negative numbers?

Converting units

- Can I use kilograms, kilometres, millimetres and millilitres?
- Can I convert units of length and time?

Volume

- Can I estimate volume and capacity?
- Can I compare volume?

Music

Charanga – Dancing in the Street
Reflect, Rewind and Replay

PE

Athletics & Fitness
Adventure Games & Team Activities
Rounders

English

Writing

- Can I identify key features of text types I am studying?
- Can I write with purpose for a specific audience?
- Can I develop characters and setting in story writing?
- Can I select appropriate grammar and vocabulary?
- Can I structure and organise my writing appropriately?
- Can I draft, edit and improve my writing?

Narrative, information text, journalistic writing, poetry

Reading

- Can I read aloud and understand the meaning of new words that I meet?
- Can I discuss and evaluate authors use of language?
- Can I make inferences about characters and justify with evidence?
- Can I predict what might happen from details I have read?
- Can I explain my understanding of a text?
- Can I retrieve information to answer a range of questions?
- Can I summarise in a variety of ways?

Texts – Goodnight Mr Tom, Skellig

Grammar

- Can I understand spelling rules and learn words that are tricky to spell?
- Can I structure sentences in different ways using a range of clauses?
- Can I use brackets, commas and dashes to show parenthesis?
- Can I use modal verbs and adverbs to indicate possibility?

Authors: Helen Bate, Lesley Parr

Art

Sculpture and 3D interactive installation

Can I plan, research and draw a sculpture to fit a design brief?

Craft and design- Architecture

Can I investigate the built environment through drawing and printmaking?

Can I learn about the work of architect Zaha Hadid?

Can I create my own building designs inspired by Zaha Hadid?

Can I research the artist Hundertwasser and explore ideas behind the symbolism of monument design?

DT

Structures, frame structures and shelters

Can I accurately measure, mark out, cut and shape materials and components?

Can I accurately assemble, join and combine materials and components?

Can I accurately apply a range of finishing techniques, including those from art and design?

Can I learn how to reinforce and strengthen a 3D framework?

Key Events:

16th April – Hook Day

Evacuees

24th April – Intra school competition

20th May- Walk to school week

23rd May – Founders' Day

13th June – Class photo

17th-19th June – Residential

27th June – KS2 Sports Day

5th July – Compass Go

'Transition'

SMSC

Changes
Relationships

Scientist focus – Jane Goodall, Eva Crane, David Attenborough)

Living Things & Habitats

- Can I understand sexual and asexual reproduction in plants?
- Can I understand life processes such as lifecycles and reproduction in animals?
- Can I explore life processes such as metamorphosis?

Animals, including Humans

- Can I explain the stages of human develop?
- Can I explain how babies grow and develop?
- Can I understand the main changes that occur during puberty?
- Can I understand gestation periods in humans and animals?
- Can I explore life expectancy in different animals?

History – World War 2

Chronological Understanding, Historical Enquiry and Interpretation, Knowledge & Understanding of Places, People and Events

Can I use chronological skills to place the events of the Second World War?

Can I explore key sources of historical of information linked to events in the war?

Can I address and sometimes devise historically valid questions about change, cause, similarity and difference and significance?

Events studied will include: the causes of war; evacuation; rationing; the role of women; the Holocaust; the Blitz

Geography – Comparing Places

Place Knowledge, Locational Knowledge, Human and Physical Features, Map Skills

How can communities come together for change?

Can I name and locate a range of countries that share a similar theme (involvement in WW2)?

Can I develop my understanding of recognising and identifying key physical and human geographical features of the world?

Can I explain how different geographical features are interdependent and how they bring about spatial variation and change over time?

Can I describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water?

Computing

3D Modelling & Concept Maps

- Can I review and analyse a computer game?
- Can I create an environment, quest and characters for a game?
- Can I design a 3D shape for a building?
- Can I explore the effect of moving points when designing?
- Can I understand designing for the purpose of printing?

French

Time travelling/ Getting to know you

- Can I understand basic French grammar?
- Can I present ideas and information orally?
- Can I appreciate French stories, poems, rhymes and songs?

PSHE / Sustainable Development Goals / SMSC

Living in the Wider World

Rights & Responsibilities – explore changing rules and laws linked to behaviour

The Environment – understanding sustainable cities and communities' Money – being a critical consumer, looking after and managing money, enterprise skills.

Reducing Inequality – looking at historical inequalities and looking towards the future.

RE – Christianity, Islam, Hinduism (& Other World Views)

Expressing Belief Through Art

- How do religious and non-religious people value creativity?
- How are beliefs about human beings and the divine expressed through art?
- Why are some people not comfortable to use pictorial representation to express beliefs?
- Exploring the expression of beliefs through; art, architecture, sculpture, music, dance and drama.

